IRAKASGAIAREN PROGRAMA

Titulazioa				Ikasturtea
103.1	**F. PSICOLOGÍA Y EDUCACIÓN - PSICOLOGÍA**			**2011/12**
Irakasgaiaren kodea eta izena				
5290	**Migrazioen psikologia**			
Mota	Hizkuntza	DU kredituak	ECTS kredituak	Noiz egitekoa
HAUTAZKOA	**ENG**	**4,5**	**3,5**	**2 Seihilekoa**

*Irakaslea

Maiztegui Oñate, Concepcion

Migration is a worldwide phenomenon. In this course we will reviews the social, demographical and political context of immigration. We will also explore the crucial role of psychology in understanding the processes associated with immigrants and immigration. Particularly we will provide an integrated approach to understand the effect of migration on children and the main families¿ challenges.

ALDEZ AURREKO BALDINTZAK

The course requires active participation from all members, and each week will build on previous approach with materials explained in one session, and then followed up in another.

IKASLEAK LORTU BEHARREKO EMAITZAK GAITASUN OROKORRETAN ETA BERARIAZKOETAN ADI

Identify significant elements and their relationship in complex contexts.
¿ Critically review the implications of ideas and practices.
¿ Define culture and compare and contrast with race and ethnicity.
¿ Analyse main factors that have an influence on the area of immigration.
¿ Discuss examples from theory and research that clarify psychological processes and behaviours within a range of cultural and sub-cultural contexts.
¿ Critically examine selected social issues and social problems in Europe today.
¿ Discuss different educational and research strategies that have been developed to work with minorities and local communities in addressing social issues and problems.
¿ Identify the strengths and limitations of these resources for knowledge construction and social change.
¿ Discuss the implication of these ideas and practices for intercultural collaboration in research, clinical or community practice.

EDUKIAK

Multicultural psychology and other concepts: culture, race, biophychosocial model
Children of immigration: Psychological experiences of immigration
Family and immigration: The Costs of Getting Ahead.
Youth migrant: how to make them visible.

IRAKAS-IKASTEKO ESTRATEGIAK

METHODS OF INSTRUCTION

¿ Presentations

¿ Individual study

¿ Group work and group activities

¿ Workshops and discussion based on papers

Schedule:

¿ Presentations in the class room (25%)

¿ Group activities and workshops in the classroom (20%)

¿ Individual study and essay (35%)

¿ Workshop preparation (20%)

EVALUATION
EVALUATION

¿ Group critical review

¿ Group presentations

¿ Essay

¿ Exam

Generic competencies (15%)

¿ Group work and activities: 40%

¿ Essay: 60%

Specific competencies:

¿ Group work and activities: 30%

¿ Essay: 70%

EBALUATZEKO SISTEMA

Generic competencies (15%)

¿ Group work and activities: 40%

¿ Essay: 60%

Specific competencies (85%):

¿ Group work and activities: 30%

¿ Essay: 70%

In July, the mark will be based on the essay.

DOKUMENTAZIOA

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Larsson-Bellander (2006) How to Make Children Visible in Migration? Assist them to Fulfill their Rights. How to make children visible in migration! Seminar report. May 8th 2006. Warsaw, Poland
Mio, J.S., Barker, L.A. & Tumambing, J.T. (2009) Multicultural Psychology. Understanding our diverse communities. New York: MacGraw Hill. (pp. 3-21)
Nguyen, P. (2008). Perceptions of Vietnamese fathers¿ acculturation levels, parenting styles, and mental health outcomes in Vietnamese American adolescent immigrants, Social Work. 53 (4). 337-346.
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Suárez Orozco, C. & Todorova, I. & Louie, J.(2002). Making up for lost time: the experience of separation and reunification among families. Family Process, Vol. 41 (4). Pp. 625-643.

UNICEF (2009). Children in immigrant families in eight affluent countries. Their family, national and international context. Florencia. centre Innocenti (Available: http://www.unicef.it/Allegati/finale_20internaz_immig_families_1.pdf)
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